



**Broomfield
House School**

Broomfield Sustainability Commitment Policy

Purpose

This policy outlines Broomfield's commitment to embedding sustainability across all aspects of school life. It sets a guiding framework to support the detailed action plan and ensures that sustainability is a core value, not just an add-on.

Scope

This policy applies to all staff, pupils, governors, contractors, visitors, and partners of Broomfield.

Last reviewed: June 2025

Due for review: June 2026

Policy Statement

At Broomfield, we recognise the urgent responsibility we hold towards the environment, our community, and future generations. We are committed to:

- ✓ Reducing our environmental footprint by measuring, managing, and lowering our carbon emissions.
- ✓ Embedding sustainability, climate awareness, and ecological responsibility within our curriculum, operations, and culture.
- ✓ Supporting behavioural change among staff, pupils, and families to adopt more sustainable practices.
- ✓ Ensuring transparent reporting, continuous review, and accountability for our sustainability initiatives.

Key Principles

1. Measurement and Monitoring

We will track our energy, water, waste, and emissions data. This provides a baseline and enables us to set clear targets and monitor progress (for example, using Hyscore or other energy-tracking systems).

2. Reduction and Efficiency

Our default is to reduce before we renew: prioritise energy efficiency upgrades, low-

carbon technologies, waste minimisation, water conservation, and behaviour change over high-cost interventions.

3. **Renewable and Low-Carbon Technologies**

Where renewables (such as solar) or low-carbon heating systems are feasible, we will work to integrate them sustainably and cost-effectively.

4. **Curriculum Integration and Education**

Sustainability will not be isolated as a single subject. It will be interwoven through all disciplines, with project-based learning, outdoor education, and student leadership.

5. **Community and Travel**

We will promote sustainable transport (walking, cycling, public transit, carpooling) and extend engagement to parents, alumni, and local community partners.

6. **Procurement and Waste**

Our purchasing decisions will favour sustainable, local, and ethically produced goods. We will implement robust waste segregation and reduction strategies, especially focusing on food waste.

7. **Biodiversity and Green Spaces**

We will enhance ecological health on the Broomfield site by planting native species, creating wildlife habitats, and managing grounds to support biodiversity.

8. **Transparency and Accountability**

We will report progress annually to the school community (staff, pupils, parents, governors) and review our policy and targets regularly (minimum bi-annually).

9. **Continuous Improvement**

Sustainability is a dynamic field. We will remain responsive to new evidence, technology, and best practices, adjusting our approach as needed.

Responsibilities

- **Headmaster / Senior Leadership:** champion sustainability, allocate resources, review progress.
- **Sustainability Committee /Dukes Director of Sustainability:** lead strategy, coordinate action plan, monitor metrics, report outcomes.
- **Heads of Department / Teaching and Learning:** embed sustainability in curriculum, monitor progress in classes.
- **Operations / Site Team:** implement energy, water, waste, grounds management measures.
- **All Staff and Pupils:** adopt sustainable behaviour, support initiatives, propose improvements.

- **Governors / Trustees:** oversight, accountability, ensuring alignment with institutional aims.

Review and Reporting

This policy will be reviewed throughout the academic year by the Sustainability Committee. Progress against the action plan and key performance metrics will be published in an annual Sustainability Report to the school community.

