



Broomfield
House School

Broomfield Little Leaders



In Broomfield Early Years, our goal is to lay the foundations for a happy childhood, a fulfilling future, and an enduring love of learning. We also know how important it is to prepare our children for the next steps on their learning journey. With that in mind, we are delighted to introduce you to Little Dukes, Little Leaders!

Our Pre-Kindergarten and Kindergarten classes follow the Early Years Foundation Stage, through our range of pedagogical approaches including Montessori, Forest School and Child-Led learning. Complementing our regular school programme, we want to celebrate the softer skills

and positive behaviours that we know set our children up for success as they move into a more formal education in the coming years. These skills, such as taking turns, helping others, listening to instructions, trying new experiences and enjoying a challenge, are developed and show themselves differently with each individual child. Through our Little Leaders programme we hope to celebrate and share the moments when your child shows, in their own inimitable way, just what they are capable of.

This will set the foundations for children to develop the same skills which will be championed through our Dukes Young Leaders Award from Year 1 all the way through to university entrance. However, beyond that, we know these are valuable skills for life wherever your child's educational journey takes them.



The focus of this approach is to encourage skills and behaviour that will be helpful for children in the future, and that align with our school values of Kindness, Curiosity, Creativity and Courage. These have been divided further into the following areas; honesty, compassion, honour, courage, happiness and curiosity.

We will be recognising these achievements through our observations on Family. Alongside observations, practitioners will highlight when your child demonstrates our values independently.

You are encouraged to share your child's achievements outside of school as well, to help us celebrate their achievements from home, or out and about.

We will begin highlighting our Little Leaders achievements from spring term and their accomplishments will be celebrated at the end of their Kindergarten year.



Our Values

Kindness / Curiosity / Creativity / Courage

Little Leaders

Compassion

Courage

Curiosity

Happiness

Honour

Humility

Some of the ways children may demonstrate their developing skills could be...



Compassion

- I can help my friend or classmate.
- I can give someone a helping hand.
- I can listen to my friends during circle time.
- I can say please and thank you.
- I can look after someone who is new or upset.
- I can say sorry.
- I can include someone in my game.
- I can celebrate when my friends succeed.
- I can speak in a kind way.
- I can help to cheer someone up.



Courage

- I can ask for help.
- I can try something new.
- I can leave my carer without crying.
- I can join in (a game, a club, an activity).
- I can keep going even though something is hard.
- I can have another go at something I found difficult.
- I can try new foods.
- I can make the right choice.
- I can say sorry.
- I can admit when I am wrong.





Curiosity

I can play with the messy play.
I can explore using my senses.
I can explore outside and talk about the natural world.
I can look for minibests.
I can make music and sing songs.
I can choose my own game or activity.
I can try something different.
I can ask questions and wonder why.
I can look for patterns and connections.
I can think about how or why something has happened.



Honour

I treat everyone equally.
I listen and respect people's opinions.
I try to help others.
I respect and understand the roles of people who help us.
I use kind words and actions.
I celebrate our differences.
I try our best even when it feels hard.
I can explore differences and see how each person is unique.
I can celebrate a special day with my friends.
I can tell my teacher when I feel sad.



Happiness

I come to school with a smile.
I join my friends to play.
I can choose something I really enjoy doing.
I am happy when I see my key person.
I can work as a team.
I can play cooperatively.
I can share my favourite activity with others.
I can be calm and focused when engaged.
I can share with my carer something about my day.
I can share with my teachers something about my home life.



Humility

I can play a game following the rules knowing that others may win.
I say well done when someone else wins.
I can say I don't know and ask for help.
I enjoy learning new things.
I say thank you when someone helps me.
I listen to the opinions of others.
I take care of my classroom.
I can care for a living thing.
I can look after our garden/outside are making sure it is clean and tidy.
I can wait my turn.